

CSHS Certificate Requirements—UNM Catalog 2021

To earn the certificate, students must complete or have completed a baccalaureate degree and earn at least 23 total credits as described below, including at least 12 upper-division hours from at least three different departments. Students' programs of studies must satisfy the following requirements and be approved by designated University College advisors. Students can dually count courses in the certificate and their major per UNM and department rules.

I. Core Required Courses

LAIS 309 T: Survey of Community Safety/Human Security 3

CELR 175 Introduction to Civic and Community Engagement 3

CJ 314 Intercultural Communication 3

MATH 1340 Statistics, STAT 279 Data Science 3 or higher-level STAT course.

Subtotal 12

II. Elective Approved Courses

One elective chosen from each of the following three groups (courses must be from at least three different subject areas across the groups).

Group A: Race, Gender, Ethnicity and Prejudice

Africana Studies AFST

2110: African American History
2140: Black Women/African Diaspora
299: Black Leadership
307: African Diaspora in the Southwest
309: Black Politics
315: Race and Law
335: Sociology of Black Communities
345: Foundations in Critical Race Theory
396: Emancipation and Equality
399: Race, Culture & Education

American Studies AMST

1140 Intro to Race, Class and Ethnicity
353 Race Relations in America

Chicana/Chicano Studies CCST

2110: Intro to Chicana & Chicano Studies

Chicana/Chicano Studies CCS

310: Immigration & Assimilation
332: Intro to Chicana Studies
336: Chicana Feminisms
360: Chicano Latino Civil Rights
362: Chicana and Chicano Movement
364: Raza Genders & Sexualities

370: Chicana & Chicano Cultural Studies

Communication & Journalism CJ

469: Multiculturalism, Gender & Media

Counseling COUN

330: LGBTQ Issues in Educ/Human Serv

Family & Child Studies FCS

311: Family, Language & Culture

313: Family Theories

484: Sociocultural Context of Families

Geography & Environmental Studies

440: Geographies of the Body

Native American Studies NATV

1150: Intro to Native American Studies

2110: Sociopolit Concepts in Native Amer

2140: Research Issues in Native America

300: Research Methods in Native American
Contexts

305: Indigenous Self-determination in
Education

348: Native American Activism

385: Indigenous World Views

445: Politics of Identity

Political Science POLS

307 The Politics of Ethnic Groups

Psychology PSY

374 Cross-cultural Psychology

Sociology SOC

SOC 423 Women, Gender & Crime

SOC 430 Intersectionality: Race, Gender, Class for Social Policy

SOC 420 Race and Inequality

Sociology SOCI

SOCI 2315 Dynamics of Prejudice

Women Studies GNDR

2110: Intro to Women, Gender, & Sexuality Studies

Women Studies WMST

250: Black Women

304: Feminist Theories

314: Sex & the State

323: Feminist Economics

324: Contemporary Feminist Theory

325: Race, Class & Feminism

326: Gender & Communication

335: Lesbian Culture & Politics

336: Queer Theories

337: Transgender Studies

339: Women & Cultural Violence

353: Women & Creativity

Group B: Law, Justice and Crime:**Africana Studies AFST**

315: Race and Law

American Studies AMST

303 Law in the Political Community

Geography & Environmental St GEOG

346: Law, Place & Space

Native American Studies NATV

423: Self-Determination and Indigenous Human Rights

436: Environmental Ethics & Justice in Native America

Political Science POLS

303 Law in the Political Community

313 Women and the Law

Psychology PSY

PSY 332 Abnormal Behavior

Sociology SOC

312 Causes of Crime and Delinquency

412 Sociology of Police and Social Control

416 Sociology of Law

423 Women, Gender, and Crime

424 Race, Class and Crime

Sociology SOCI

2120 Intro to Criminal Justice Systems

2210 Sociology of Deviance

Women Studies WMST

313 Women and the Law

Group C: Public Policy, Health, Environment and Communities**American Studies AMST**

1150 Introduction to Southwest Studies

Chicana/Chicano Studies CCS

372: New Mexico Villages & Cultural Landscapes

Communications & Journalism CJ

313: EcoCultural Communication

320 Conflict Management and Mediation

339: Rhetoric & the Environment

450: Health Communication

Community & Regional Planning CRP

275: Community Change

335: Community Economics

345: Environmental Policy

403: Community-based Practice

427: Watershed Management

Family & Child Studies FCS

305: Research & Evaluation in FCS

481: Public Policy & Advocacy in FCS

Geography & Environmental ST GEOG

445: Geography of NM and the SW

462: Water Governance

464: Food, Society, and Environment

472: Environmental Security: Food & Water

Health Education HED

45 Prevention Strategies in Comm Health

371 Intro to Public & Comm Health

Health, Medicine, Human Values HMHV

1110 Social Contours of Health

Peace Studies PCST

307 Nonviolent Alternatives

Political Science POLS

324 The Politics of Poverty and Inequality

Population Health PH

201: Health Care Biology

221: Population Health Theory

230: Intro Envir & Occup Health

240: Health Sys Services Policies

241: Fund Health Care Finance

310: Pop Health Research Methods

360: Population Health Mgmt

311: Essentials of Epidemiology

350: Health Data Systems

420: Pop Health Evidenced-Based

421: Assessment & Planning

422: Program Evaluation

460: Cncpt Climate Change & PH Prep

Native American Studies NATV

2315: Language Recovery, Revitalization & Community Renewal

325: Tribal Government

402: Education, Power & Indigenous Communities

424: Principles of Leadership in Indigenous Contexts

461: Community-Based Learning in Indigenous Communities

480: Building Native Nations

Psychology PSYC

PSYC 2110 Social Psychology

Sociology SOC

307 Nonviolent Alternatives

346 Health and Social Inequalities I

415 Inequality and Power

427 Sociology of Madness

Sociology SOCI

2310 Contemporary Social Problems

Women Studies WMST

377: Population Policy & Politics

416: Women & Health in American History

III. Approved Experiential Learning

Students must complete a practicum, internship or volunteer program with a government agency or community organization approved in advance by the CS/HS program advisor in University College. This experience should include approved paid or volunteer work in the community of at least 90-hours during one or two semesters. (Students who want to earn additional academic credits for the work experience can do so by taking a UNM course such as CELR 176 Practicum in Civic and Community Engagement PSY 405 Practicum SOC 347 Health and Social Inequalities SOC 488 Field Observation and Experience SUST 344 Environmental Justice or COOP 105, the UNM Career Service Cooperative Education course. For more information see <https://career.unm.edu/assets/pdfs/coophandout.pdf>

IV. Capstone Project

Students must earn at least 2 credits of LAIS 409 or approved independent study course from another academic department, in which they write and submit either an analytic or policy research paper or a reflective essay describing their experiential learning project, written under the supervision of a faculty member.

For more information contact:
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